

GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
APRIL 6, 2022
Electronic Meeting*, 3:00 – 4:15 p.m.

I. Call to Order

II. Approval of the Minutes: March 2, 2022

III. Opening Remarks – Melissa Broeckelman-Post, Chair

IV. Committee Reports

A. Senate Standing Committees

Executive Committee

Senate Coffee Chat, Friday, April 8, 9:30-10:00am,

<https://gmu.zoom.us/j/94906414256?pwd=WERzcm45Nkw4VmwrVUVIN1JYOExTQT09>

Academic Policies

Academic Standing Policy 5.2

[Appendix A](#)

Budget and Resources

Faculty Matters

Nominations

Organization and Operations

B. Other Committees/Faculty Representatives

[Appendix B](#)

[Faculty Handbook Revision Committee*](#) – **ACTION ITEM**

[Graduate Division Implementation Update*](#)

[Mason Core*](#)

[Adult Learning and Executive Education](#)

[Grievance Committee](#)

[Faculty Equity and Inclusion](#)

V. New Business

VI. Announcements

[Appendix C](#)

Provost Ginsberg

[Mason FACTs](#)

[Adjunct Faculty Committee Town Hall](#)

VII. Remarks for the Good of the General Faculty

VIII. Adjournment

ELECTRONIC MEETING

For security purposes -- all attendees *MUST* login using any valid zoom account to join the meeting.

IMPORTANT: Faculty Senators must login using their GMU login/password from <https://gmu.zoom.us/> to be recognized.

Join Zoom Meeting: <https://gmu.zoom.us/j/97450856692?pwd=SHNYbG9rc2xtWkpUemR1d0ZRNlhSdz09>

In case of problems with joining the meeting, use the following information to join:

- Meeting ID: 974 5085 6692
- Passcode: 397447

Having Trouble Joining the Meeting with the link above?

All attendees must sign in into zoom before joining the meeting.

1. If using GMU Zoom Account (required for all Faculty Senators)
 - a. Go to <https://gmu.zoom.us>
 - b. Click on [Sign into Your Account]
 - c. Use GMU login credentials to login. (May require 2FA authentication)
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)
2. Joining Senate Meeting using an account other than GMU Zoom Account
 - a. Go to <https://zoom.us>
 - b. Click on [SIGN IN]
 - c. Use credentials for your existing zoom account
 - d. Once logged in – click on “JOIN A MEETING”
 - e. Enter the Meeting ID (see highlighted above) and click JOIN
 - f. If asked for Passcode: enter the Passcode (highlighted above)

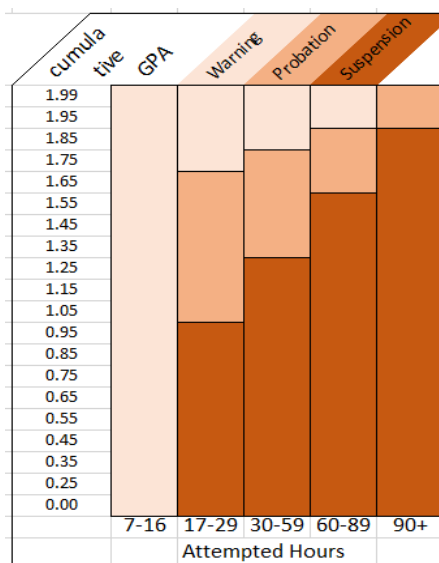
Appendix A Academic Policies Committee

Academic Standing Policy AP.5.2

University Catalog <https://catalog.gmu.edu/policies/academic/undergraduate-policies/#ap-5-2>

The Provost's Office and the Academic Policies Committee recommend changing the undergraduate Academic Standing policy. A student's academic standing (good, warning, probation, suspension, dismissal) currently depends on the number of attempted credit hours and cumulative GPA as shown in the two tables below. As a sliding scale, it does not convey definitive, timely information regarding the student's performance toward attaining the cumulative 2.00 GPA required for graduation.

Credit Level	Warning	Probation	Suspension
Attempted Credit Hours:	Cumulative GPA Range:	Cumulative GPA Range:	Cumulative GPA Range:
7-16	0.00-1.99	----	-----
17-29	1.75-1.99	1.00-1.74	0.00-0.99
30-59	1.85-1.99	1.25-1.84	0.00-1.24
60-89	1.95-1.99	1.55-1.94	0.00-1.54
90+	----	1.85-1.99	0.00-1.84



Under the proposed policy AP.5.2 described below, academic standing is based on both the cumulative GPA and the GPA at the end of an academic period. As such, students would move methodically through the academic standing categories, rather than jumping, for example, from warning to suspension, as they risk doing currently. Transfer students are especially at risk since they arrive at Mason with many attempted hours but no GPA.

Motion: That the Faculty Senate approve the Academic Standing policy shown in the table below.

[Note: Proposed, but not final, language for the accompanying catalog copy is also shown below.]

AP.5.2 Academic Standing

The following system of academic progress became effective in fall ~~2004~~2022 and applies to all undergraduate degree and nondegree students at Mason.

Academic ~~retention standing~~ is based ~~solely~~ on both the cumulative GPA and the GPA at the end of an academic period. ~~The cumulative GPA required for retention varies according to the credit level or attempted credit hours, which is a combination of all credits attempted at the university plus credits transferred from other institutions or obtained by testing.~~

AP.5.2.1 Academic Period

Academic period refers to fall semester, spring semester, or summer term. ~~For when determining the duration of academic warning, probation, and suspension, an academic period is defined as follows: Each academic period~~

~~begins on the 15th day following the last scheduled day of final exams for the previous period. Each academic period ends on the 14th day after the last scheduled day of final exams. For example, assume that the last scheduled day of final exams for a semester is Monday, December 23. That period then ends on Monday, January 6. The next period begins on Tuesday, January 7.~~

~~AP.5.2.2 Good Academic Standing~~ **[Note: this text is moved to the table.]**

Students are in good academic standing unless they are academically dismissed, suspended, or on probation. Students on academic warning are ~~still~~ considered to be in good academic standing.

~~AP.5.2.3-2 Student Retention~~ Academic Standing Categories

~~Students with at least 7 credits completed at Mason and a cumulative GPA of less than 2.00 fall into one of three categories: warning, probation, and suspension. All notations of academic standing are included in a student's permanent record. Students who plan to apply for financial aid should review the requirements for making Satisfactory Academic Progress (SAP), as found on the Financial Aid website, which differ from Academic Standing. The cumulative GPA range that defines each of the categories varies according to the credit level, as noted below:~~

[Note: a new table is substituted for the current table that is shown at the top left of the previous page.]

Good Academic Standing	Students are in good academic standing unless they are academically dismissed, suspended, or on probation. Students on academic warning are considered to be in good academic standing.	<p style="text-align: center;"><i>Notes</i></p> <p><i>The subsection defining good academic standing is moved to the table.</i></p>
Warning	<p>Students are on academic warning if any of the following conditions are met:</p> <ul style="list-style-type: none"> • The student receives a GPA below 2.00 for their first academic period of enrollment at Mason. • The student receives a GPA of 2.00 or above for their second academic period of enrollment at Mason and has a cumulative GPA below 2.00. • The student receives a GPA below 2.00 for the academic period and has a cumulative GPA of 2.00 or above. • The student receives a GPA below 2.00 for the academic period, has a cumulative GPA below 2.00, and has never received an academic warning. <p>Notice of academic warning does not appear on the student's transcript.</p>	<p><i>A student in the first period of attendance does not have a cumulative GPA. They may recover from a bad 1st period in the second period, but the cumulative GPA is not yet at 2.00. This avoids putting a student on probation for their third period.</i></p> <p><i>The cumulative GPA is in the satisfactory range, but the student is cautioned regarding future performance.</i></p> <p><i>Both the current and cumulative GPA are unsatisfactory, but this is the first time the academic period GPA is below 2.00. This combination is likely to occur only in a student's early career.</i></p>

<p>Probation</p>	<p>Students are placed on academic probation if all of the following conditions are met:</p> <ul style="list-style-type: none"> • The student has received an academic warning in any previous semester. • The student receives a GPA below 2.00 for the academic period. • The student has a cumulative GPA below 2.00. <p>Students will continue on probation and avoid suspension if their current academic period GPA is 2.00 or above until their cumulative GPA reaches 2.00 or above.</p> <p>Students returning from suspension are placed on academic probation.</p> <p>See Section 5.2.4 for further details.</p>	<p><i>This avoids putting students on probation after an early, very unsatisfactory semester that causes the cumulative GPA to go below 2.00 (see 3rd bullet under Warning).</i></p> <p><i>After receiving one warning, the student again performs unsatisfactorily during the period and the cumulative GPA is unsatisfactory.</i></p> <p><i>Students are given time to bring up a low GPA and avoid suspension as long as they perform satisfactorily during the academic period.</i></p>
<p>First Suspension</p>	<p>Students are on academic first suspension if all of the following conditions are met:</p> <ul style="list-style-type: none"> • The student has not previously been on academic first suspension. • The student has been on academic probation in any previous academic period. • The student receives a GPA below 2.00 for the academic period. • The student has a cumulative GPA below 2.00. <p>See Section 5.2.5 for further details.</p>	<p><i>A student can be on 1st suspension only once.</i></p> <p><i>If ever on probation, the cumulative GPA was below 2.00.</i></p> <p><i>The student avoids suspension if the academic period GPA is 2.00 or higher (see info in row above). But if the academic period GPA is below 2.00, they go on suspension.</i></p>
<p>Second Suspension</p>	<p>Students are on academic second suspension if all of the following conditions are met:</p> <ul style="list-style-type: none"> • The student has not previously been on academic second suspension. • The student has returned from academic first suspension. • The student receives a GPA below 2.00 for the academic period. • The student has a cumulative GPA below 2.00. <p>See section 5.2.5 for further details.</p>	<p><i>A student can be on 2nd suspension only once.</i></p> <p><i>Student returning from 1st suspension is on probation.</i></p> <p><i>The student again does not perform satisfactorily during the current academic period.</i></p>
<p>Academic Dismissal</p>	<p>Students are on academic dismissal if all of the following conditions have been met:</p>	

	<ul style="list-style-type: none"> • The student has returned from academic second suspension. • The student receives a GPA below 2.00 for the academic period. • The student has a cumulative GPA below 2.00. <p>See policy 5.2.6 for further details.</p>	<p><i>Student returning from 2nd suspension is on probation.</i></p>
--	--	---

~~Exception for Freshmen and Transfer Students~~

~~Freshmen and transfer students in their first semester of study at Mason will receive probation as the strongest academic sanction. GPA retention levels, as stated above, will apply in all subsequent semesters. Students in this category should be on notice that they must improve their academic record to avoid suspension in future semesters; in particular they should consult their advisors and consider repeating courses to achieve academic good standing.~~

~~AP.5.2.4.3 Termination from the Major~~

~~AP.5.2.4 Academic Probation~~ **[Note: a new subsection is inserted explaining conditions of probation.]**

~~AP.5.2.5 Academic Suspension~~

~~AP.5.2.6 Academic Dismissal~~

~~AP.5.2.7 Academic Performance and Credit Limit~~

~~AP.5.2.8 Academic Standing and Student Activities~~

~~AP.5.2.9 Academic Clemency~~

[Note: There are no substantive changes to the subsections listed above.]

Appendix B Other Committees/Faculty Representatives

Faculty Handbook Revision Committee, Proposed Revisions to the Faculty Handbook

Proposed revisions to the 2021 Faculty Handbook were presented to the Faculty Senate on March 23, 2022. After discussion during the Faculty Senate meeting, the committee recommends a few minor changes.

The revisions text and recommended changes are linked to <https://resources.gmu.edu/facstaff/senate/FacultyHandbook/fac-hndbk-rev-2022.htm>.

On behalf of the Committee, it is moved

That the Faculty Senate approve the proposed changes to the 2021 Faculty Handbook as submitted by the Faculty Handbook Revision Committee.

If the changes are approved by the Faculty Senate, they will be submitted to the Board of Visitors for final approval at its May meeting.

Mason Core Committee – submitted by Laura Poms, co-chair, March 21, 2022

Mason Core Enhancements

The committee continues to work on developing a model for Mason Core enhancements. Almost 900 survey responses were received after the community-wide town hall, representing the views of faculty, staff, students and alumni. The committee met three additional times for working sessions in order to consider all feedback received. It is anticipated that a revised model will be presented to the Faculty Senate before the end of the 2021-2022 academic year.

Recently approved Mason Core courses:

Meeting date	Category	Title
1/27/2022	Synthesis	NEUR 473: Current Neuroscience Research in Germany
1/27/2022	Global Understanding	RELI 358: Islamic Thought (renumber only)
1/27/2022	Global Understanding	RELI 310: Judaism (renumber only)
1/27/2022	Global Understanding	RELI 369: Religion and Revolution in Latin America (renumber only)
1/24/2022	Literature	RELI 339: The Bible as Literature
2/10/2022	Capstone	NURS 490: Health Policy and Advocacy in Nursing
2/10/2022	Natural Science (Non-Lab)	PHIL 271: How Science Works
2/10/2022	Natural Science (Non-Lab)	INTS 410: Contemporary Health: Intersections in Science and Society
2/10/2022	Social/Behavioral Science	WMST 208: Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies
2/24/2022	Global Understanding	FOLK 100: Global Folklore

Adult Learning and Executive Education Committee—submitted by Evelyn Tomaszewski, Chair, March. 28, 2022

Report to the Faculty Senate April 2022

Adult Learning and Executive Education Committee

Current Committee members: Virginia Hoy, Ioulia Rytikova, Susan Trencher, Evelyn Tomaszewski (Chair).

In March, the Adult Learning and Executive Education Committee met with Jeanette Muir (Vice provost Academic Affairs) to continue the agreement to have connect regularly to hear updates on programs and initiatives and hear ideas of Committee members on how to support the efforts of the Office of Continuing and Professional Education. The group discussed the changes in the CPE, the role of the Committee during this time of transition, and to identify opportunities for the Committee to support ongoing and proposed strategic initiatives. The Committee anticipates additional meetings in the next month.

Grievance Committee – submitted by John Farina, Chair, March 22, 2022

The grievance committee had no new business before it this period. It has no cases currently under review.

Faculty Equity and Inclusion Committee – submitted by Kelly Knight and Peter Streckfus, Co-chairs, March 30, 2022

Faculty Equity and Inclusion Committee Update (FEIC) 2021-2022

March 21, 2022

Members: Kelly Knight, Peter Streckfus, Daphne King, Sherrice Mojgani, R. V. Pierre Rodgers

- **Committee chair election:** Knight and Streckfus have been selected to co-chair the committee this year.
- **Meetings this semester:**
 - The FEIC Committee met with the Faculty Senate President Melissa Broeckelman-Post along with the President's Antiracist and Inclusive Excellence (ARIE) Task Force Chairs Wendi Manuel-Scott and Shernita Parker on February 4th to discuss the committee charge given the establishment of the ARIE Task Force and other recent initiatives to support diversity, equity, and inclusion at Mason. There was a considerable amount of discussion around how the FEIC committee could potentially contribute to the creation of an electronic resource for faculty with matters related to equity and inclusion.
 - The FEIC Committee will meet with Millie Rivera (Director, Faculty Diversity, Inclusion and Well-being, Office of Faculty Affairs and Development) on April 8th to discuss synergies between FEIC and her office and ways that we can possibly support each other.
- **Agenda for the year:**
 - Following the April 8th meeting with Millie Rivera, the FEIC committee will schedule a follow-up meeting as a group to:
 - Debrief our discussion with Dr. Rivera and discuss next steps
 - Discuss other Mason colleagues who could be invited to a meeting and possibly collaborate with our group
 - Discuss other groups, committees, or offices on campus who we might be able to align with or support
 - Discuss how we may be able to further support other colleagues who are addressing faculty equity & inclusion in their various Colleges and units.

Appendix C Announcements

Mason FACTs submitted by Molli Herth, Program Manager, March 28, 2022

The Faculty Affairs & Development (FAD) Office worked with college and school representatives to replicate templates at the unit level for use during the upcoming 2022/2023 review cycle. These templates are inclusive of feedback from college and school leadership teams.

A tentative Review, Promotion & Tenure (RPT) tool training schedule is available below and additional details are available via the Ready, Set, Review! website. (<https://provost.gmu.edu/faculty-matters/mason-facts-faculty-activity-and-collaboration-tools>)

- Administrator Training: April 3, 2022- April 22, 2022
- Committee Manager Training (Round I): April 25, 2022 – May 5, 2022
- Candidate Training May 9, 2022 – May 20, 2022

Please contact Mason FACTs with any questions!

April Adjunct Faculty Town Hall – submitted by Kim Eby, Vice Provost and co-chair, Adjunct Faculty Committee

The Adjunct Faculty Committee is hosting their first Adjunct Faculty Town Hall on Saturday, April 9th, 3:00pm-4:30pm for interested university adjunct faculty.

This online town hall is optional and will offer a brief overview of the Adjunct Faculty Committee, quick links to resources that may be of interest to adjunct faculty, and a featured presentation. The Stearns Center is generously presenting our keynote workshop, "Creating Inclusive Classrooms", which will offer resources and ideas to incorporate into our teaching methods.

We look forward to meeting you at this town hall. Please contact Shannyn Snyder ssnyder7@gmu.edu with any questions or to RSVP yes.

The Town Hall link is below:

Topic: April Adjunct Faculty Town Hall

Time: Apr 9, 2022 02:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://gmu.zoom.us/j/94196709594?pwd=eW96N2VrNkoxTGhWaG5lUWpuRjl1UT09>

Meeting ID: 941 9670 9594

Passcode: 280240